# 2026 Short-term Korean Language Program

## 1. 과정 소개

매년 여름 및 겨울에 2~3주 동안 집중적으로 한국어를 교육하는 프로그램입니다. 단원별 주제와 관련된 어휘와 문법을 바탕으로 말하기 활동을 통해 한국어 능력을 향상시키는 것을 목표로 하며 한국어 수업 외에 문화 수업을 진행하여 한국 문화를 직접 체험할 수 있는 기회를 제공합니다.

## 2. 교육 내용

일주일 중 4일은 한국어 수업, 1일은 한국 문화 수업이 진행됩니다. 지원자는 자신의 한국어 실력에 맞는 급을 선택하여 신청할 수 있으며, 급에 따라 기초적이고 일상적인 소재부터 사회적·추상적 소재까지 다양한 담화 상황에서 의사소통 기능을 수행하게 됩니다.

| 레벨 | 학습 목표 | 교재 |
|---|---|---|
| 입문 | 기초 단어를 학습하여 간단한 문장을 이해하고 표현할 수 있으며 인사하기, 자기소개하기, 음식 주문하기 등 일상생활에서 필요한 기초적인 의사소통 기능을 수행할 수 있다. | 빨리 배우는 한국어 1 |
| 1급 | 기초적이고 일상적인 소재로 과거와 미래의 일에 관해 묻고 답할 수 있으며, 하루 일과 말하기, 식당 소개하기, 교통편 묻기 등의 의사소통 기능을 수행할 수 있다. | 빨리 배우는 한국어 1<br>빨리 배우는 한국어 2 |
| 2급 | 여행, 취미 등 일상적인 소재와 관련한 대화 및 친숙한 공적 상황에서의 간단한 대화에 참여할 수 있다. 경험 말하기, 소개하기, 약속하기, 정보에 관해 묻고 답하기 등의 의사소통 기능을 수행할 수 있다. | 한양 한국어 2 |
| 3급 | 일상적인 소재와 관련해 자신의 경험과 생각을 구체적으로 표현할 수 있으며 자주 접하는 사회적 상황에서의 대화에 참여할 수 있다. 추천하기, 상품 구매하기, 교환 또는 환불 요청하기 등의 의사소통 기능을 수행할 수 있다. | 한양 한국어 3 |
| 4급 | 여가생활, 인간관계 등 친숙한 사회적·추상적 소재와 관련된 담화에 참여할 수 있으며 설명하기, 소개하기, 비교하기, 추천하기, 조언하기 등의 의사소통 기능을 수행할 수 있다. | 한양 한국어 4 |
| 5급 | 한국인의 정신문화를 비롯하여 교육, 사건과 사고 등 사회적·추상적 소재와 관련된 담화에 참여할 수 있으며 비교하기, 의견 말하기, 문제 제기하기, 요약하기 등의 의사소통 기능을 수행할 수 있다. | 한양 한국어 5 |

*각 레벨별 개설 가능 최소 인원: 3명

# Course Syllabus

1. Level: Introductory class
2. Course Period: Jan 11th ~ Jan 29th 2027
3. Class Time: Monday ~ Friday 09:00 ~ 13:00 (Total 52 hours)
4. Textbook: 빨리 배우는 한국어 1 (Quick Korean 1)

| Times | Unit | Learning Content | |
|---|---|---|---|
| 1 | **Orientation** | | |
| | **Lesson 1.** Hangeul 1 | Vowels 1, Consonants 1, Syllable Structures 1 | |
| 2 | **Lesson 2~3.** Hangeul 2~3 | Consonants 2, Consonants 3, Vowels 2<br>Syllable Structures 2, Final consonants-batchim 1 | |
| 3 | **Lesson 3~4.** Hangeul 3~4 | Final consonants-batchim 2<br>Vowels 3, Final consonants-batchim 3, Reading Sentences | |
| 4 | **Lesson 5.** I am Hanna | Vocabulary | Classroom Objects, Nationalities |
| | | Grammar | 1. 이에요/예요, 이에요/예요?<br>2. 은/는 |
| | | Task | Introducing myself in Korean |
| 5 | **Lesson 6.** The Office is on the 6th Floor | Vocabulary | Classroom Objects, Numbers |
| | | Grammar | 1. 이/가<br>2. 에 있어요/없어요 |
| | | Task | Describing the Location |
| 6 | **Lesson 7.** The Ocean is Famous | Vocabulary | Nouns and Adjectives for Describing One's Hometown |
| | | Grammar | 1. -아요/어요/해요<br>2. 안 ~ |
| | | Task | Introducing My Hometown |
| 7 | **Lesson 8.** I Drink Coffee | Vocabulary | Nouns for Food and Drinks, Verbs for Daily Life |
| | | Grammar | 1. -아요/어요/해요<br>2. 을/를 |
| | | Task | Talking about What I am Doing Now |

| Times | Unit | Learning Content | |
|---|---|---|---|
| 8 | **Review, Listening, Reading & Writing: Lessons 5~8** | | |
| 9 | **Lesson 9.** One Bibimbab Please | Vocabulary | Ordering Food, Currency Unit |
| | | Grammar | 1. -으세요/세요<br>2. 하고 |
| | | Task | Asking Price and Ordering Food |
| 10 | **Lesson 10.** How Many do You Want? | Vocabulary | Shopping, Numeral Unit Noun |
| | | Grammar | 1. 에서<br>2. 몇 ~? |
| | | Task | Purchasing Products in a Shop |
| 11 | **Lesson 11.** Where Should We Go? | Vocabulary | Holidays |
| | | Grammar | 1. 에 가다<br>2. -을까요?/ㄹ까요? |
| | | Task | Asking Opinions and Making Suggestions |
| 12 | **Lesson 12.** I Want to Go to Sindang-dong | Vocabulary | Transportation |
| | | Grammar | 1. 에 어떻게 가요?<br>2. -고 싶다 |
| | | Task | Saying Where I Want to Go and how to Go There |
| 13 | **Review, Listening, Reading & Writing: Lessons 9~12** | | |

# Course Syllabus

1. Level: Level 1L (Lower)
2. Course Period: Jan 11th ~ Jan 29th 2027
3. Class Time: Monday ~ Friday 09:00 ~ 13:00 (Total 52 hours)
4. Textbook: 빨리 배우는 한국어 1 (Quick Korean 1)

| Times | Unit | Learning Content | |
|---|---|---|---|
| 1 | **Orientation** | | |
| | **Lesson 1~4**<br>Hangeul 1~4 | Content | Vowels, Consonnts, Syllable Structures<br>Consonants, Vowels<br>Syllable Structures, Final consonants-bachim<br>Vowels, Final consonants-bachim, Reading Sentences |
| 2 | **Lesson 5.**<br>I am Hanna | Vocabulary | Classroom Objects, Nationalities |
| | | Grammar | 1. 이에요/예요, 이에요/예요?<br>2. 은/는 |
| | | Task | Introducing myself in Korean |
| 3 | **Lesson 6.**<br>The Office is on the 6th Floor | Vocabulary | Classroom Objects, Numbers |
| | | Grammar | 1. 이/가<br>2. 에 있어요/없어요 |
| | | Task | Describing the Location |
| 4 | **Lesson 7.**<br>The Ocean is Famous | Vocabulary | Nouns and Adjectives for Describing One's Hometown |
| | | Grammar | 1. -아요/어요/해요<br>2. 안 ~ |
| | | Task | Introducing My Hometown |
| 5 | **Lesson 8.**<br>I Drink Coffee | Vocabulary | Nouns for Food and Drinks, Verbs for Daily Life |
| | | Grammar | 1. -아요/어요/해요<br>2. 을/를 |
| | | Task | Talking about What I am Doing Now |
| 6 | **Review, Listening, Reading & Writing: Lessons 5~8** | | |
| 7 | **Special Class: Role-play** | | |

| Times | Unit | Learning Content | |
|---|---|---|---|
| 8 | **Lesson 9.** One Bibimbab Please | Vocabulary | Ordering Food, Currency Unit |
| | | Grammar | 1. -으세요/세요<br>2. 하고 |
| | | Task | Asking Price and Ordering Food |
| 9 | **Lesson 10.** How Many do You Want? | Vocabulary | Shopping, Numeral Unit Noun |
| | | Grammar | 1. 에서<br>2. 몇 ~? |
| | | Task | Purchasing Products in a Shop |
| 10 | **Lesson 11.** Where Should We Go? | Vocabulary | Holidays |
| | | Grammar | 1. 에 가다<br>2. -을까요?/ㄹ까요? |
| | | Task | Asking Opinions and Making Suggestions |
| 11 | **Lesson 12.** I Want to Go to Sindang-dong | Vocabulary | Transportation |
| | | Grammar | 1. 에 어떻게 가요?<br>2. -고 싶다 |
| | | Task | Saying Where I Want to Go and how to Go There |
| 12 | **Review, Listening, Reading & Writing: Lessons 9~12** | | |
| 13 | **Special Class: Role-play** | | |

# Course Syllabus

1. Level: Level 2L (Lower)
2. Course Period: Jan 11th ~ Jan 29th 2027
3. Class Time: Monday ~ Friday 09:00 ~ 13:00 (Total 52 hours)
4. Textbook: 한양 한국어 2-1 (Hanyang Korean 2-1)

| Times | Unit | Learning Content | |
|---|---|---|---|
| 1 | Orientation | | |
| | **Lesson 1(1).** Introduction | Vocabulary | 1. Dates<br>2. Jobs |
| | | Grammar | 1. -기 전에<br>2. -(으)려고 |
| | | Task | Introducing Yourself |
| 2 | **Lesson 1(2).** Introduction | Vocabulary | 1. Family Appellation<br>2. Honorific Form |
| | | Grammar | 1. -(으)시-<br>2. 께서 |
| | | Task | Introducing Your Family |
| 3 | **Lesson 2(1).** House | Vocabulary | 1. House Structure<br>2. Furniture and Household Items<br>3. Describing the House |
| | | Grammar | 1. -ㄴ/은<br>2. -아/어도 되다, -(으)면 안 되다 |
| | | Task | Talking about House Rules |
| 4 | **Lesson 2(2).** House | Vocabulary | 1. Presents<br>1. Invitation |
| | | Grammar | 1. 께 2. (이)나<br>3. -아/어하다 |
| | | Task | Recommending Party Gifts |
| 5 | **Lesson 3(1).** Travel | Vocabulary | Travel |
| | | Grammar | 1. -는<br>2. -ㄴ/은, -ㄹ/을 |
| | | Task | Recommending Places to Visit in My Hometown |
| 6 | **Lesson 3(2).** Travel | Vocabulary | Sightseeing |
| | | Grammar | 1. -ㄴ/은 적이 있다/없다<br>2. -는데 3. -는 동안 |
| | | Task | Introducing the Travel Experience |

| Times | Unit | Learning Content | |
|---|---|---|---|
| 7 | **Lesson 4(1).** Hobby | Vocabulary | Hobbies |
| | | Grammar | 1. -ㄹ/을 줄 알다/모르다<br>2. -ㄹ/을 때 |
| | | Task | Introducing My Hobby |
| 8 | **Lesson 4(2).** Hobby | Vocabulary | Meetings |
| | | Grammar | 1. -ㄹ/을까 하다 2. 마다<br>3. -고 있다 (진행) |
| | | Task | Asking about Hobby Classes or Programs |
| 9 | **Lesson 5(1).** Appearance and Personality | Vocabulary | 1. Name of the Body Parts<br>2. Adjectives for Appearance and Personality |
| | | Grammar | 1. 같다 2. 처럼<br>3. -게 |
| | | Task | Talking About Role Models |
| 10 | **Lesson 5(2).** Appearance and Personality | Vocabulary | 1. Types of Clothes<br>2. Verbs for Wearing<br>3. Color ('ㅎ' irregular adjectives) |
| | | Grammar | 1. -고 있다 (착용)<br>2. -(으)면 -ㄹ/을 텐데… |
| | | Task | Recommending Appropriate Clothing for Different Situations |
| 11 | **Lesson 6(1).** School | Vocabulary | 1. School life<br>2. Consultations on worries |
| | | Grammar | 1. -기 때문에<br>2. -아/어 (비격식체 반말) |
| | | Task | Counseling and Giving Advice |
| 12 | **Lesson 6(2).** School | Vocabulary | 1. Exams and Grades<br>2. Exam results |
| | | Grammar | 1. -다가<br>2. -기로 하다 |
| | | Task | Making and Talking about Promises |
| 13 | **Special Class: Role-play** | | |

# Course Syllabus

1. Level: Level 3L (Lower)
2. Course Period: Jan 11th ~ Jan 29th 2027
3. Class Time: Monday ~ Friday 09:00 ~ 13:00 (Total 52 hours)
4. Textbook: 한양 한국어 3-1 (Hanyang Korean 3-1)

| Times | Unit | Learning Content | |
|---|---|---|---|
| 1 | Orientation | | |
| | **Lesson 1(1).** Greetings and Introduction | Vocabulary | 1. Types of meetings<br>2. Greeting expressions |
| | | Grammar | 1. -(으)ㄴ/는 편이다<br>2. -(으)ㄹ래요 |
| | | Task | Introducing yourself and talking about taste |
| 2 | **Lesson 1(2).** Plans for the new semester | Vocabulary | 1. Words for planning<br>2. Words related to hobbies |
| | | Grammar | 1. -(으)려면<br>2. -든지 -든지 |
| | | Task | Giving an advice on how to succeed in studying abroad |
| 3 | **Lesson 2(1).** National holiday and Anniversary | Vocabulary | 1. Words related to holidays<br>2. Words related to national holidays |
| | | Grammar | 1. -(으)ㄹ 만하다<br>2. -(으)니까 |
| | | Task | Making a presentation about a special holiday of home country |
| 4 | **Lesson 2(2).** Holiday activities | Vocabulary | 1. Words related to cultural life<br>2. Words related to experience activities |
| | | Grammar | 1. -(으)ㄹ걸요<br>2. -아/어 놓다 |
| | | Task | Recommending a way to spend a pleasant holiday |
| 5 | **Lesson 3(1).** Story of a dream | Vocabulary | 1. Words related to contents of dreams<br>2. Words for interpreting dreams |
| | | Grammar | 1. -이/히/리/기-, -아/어지다 (Passive 1)<br>2. 에게/한테 -이/히/리/기- (Passive 2) |
| | | Task | Making and presenting a story of dream |

| Times | Unit | Learning Content | |
|---|---|---|---|
| 6 | **Lesson 3(2).** Future world and Imagination | Vocabulary | 1. Words related to science and technology<br>2. Words related to imagination |
| | | Grammar | 1. -(ㄴ/는)다면<br>2. 아무 _도 |
| | | Task | Making a presentation about invention idea |
| 7 | **Lesson 4(1).** Purchasing goods | Vocabulary | 1. Types of clothing<br>2. Words related to apparel information |
| | | Grammar | 1. -(으)ㄴ가요/나요?<br>2. -아/어 보이다 |
| | | Task | Buying clothes |
| 8 | **Lesson 4(2).** Exchange and refund request | Vocabulary | 1. Words for describing product status<br>2. Words related to exchange and refund |
| | | Grammar | 1. -아/어 있다<br>2. -거든요 |
| | | Task | Requesting an exchange and refund |
| 9 | **Lesson 5(1).** Broadcasting program | Vocabulary | 1. Types of broadcasting<br>2. Types of broadcasting program |
| | | Grammar | 1. -(으)면 -(으)ㄹ수록<br>2. -(으)ㄴ/는/(으)ㄹ지 알다/모르다 |
| | | Task | Recommending a broadcasting program |
| 10 | **Lesson 5(2).** Broadcasting site | Vocabulary | 1. Words for jobs related to broadcasting<br>2. Words for forms of broadcasting |
| | | Grammar | 1. -(ㄴ/는)다면서요?<br>2. -(으)ㄴ가/나 보다 |
| | | Task | Interviewing a celebrity |
| 11 | **Lesson 6(1).** Meeting with the opposite sex | Vocabulary | 1. Words related to the stages of dating<br>2. Words related to romantic feelings |
| | | Grammar | 1. 만큼, -(으)ㄹ 만큼<br>2. -잖아요 |
| | | Task | Talking about dating culture |
| 12 | **Lesson 6(2).** A love story | Vocabulary | 1. Types of dating<br>2. Words related to conditions of love |
| | | Grammar | 1. 에 비해서<br>2. -(아/어) 달라고/주라고 하다 |
| | | Task | Discussing about love problems |
| 13 | **Special Class: Role-play** | | |

# Course Syllabus

1. Level: Level 4L (Lower)
2. Course Period: Jan 11th ~ Jan 29th 2027
3. Class Time: Monday ~ Friday 09:00 ~ 13:00 (Total 52 hours)
4. Textbook: 한양 한국어 4-1 (Hanyang Korean 4-1)

| Times | Unit | Learning Content | |
|---|---|---|---|
| 1 | Orientation | | |
| | **Lesson 1(1).** Purpose of Leisure Activities | Vocabulary | 1. Leisure<br>2. the Purpose of Leisure Activities |
| | | Grammar | 1. -(으)ㄹ 겸 -(으)ㄹ 겸 (해서)<br>2. -는 바람에 |
| | | Task | Recommending Leisure Activities |
| 2 | **Lesson 1(2).** Types of Leisure Activities | Vocabulary | Factors in the Development of Leisure Culture |
| | | Grammar | 1. -고 보니(까)<br>2. -는 대로 |
| | | Task | Planning Leisure Activities |
| 3 | **Lesson 1(3).** The Leisure Life of Modern People | Task | Listen and speak about leisure-friendly companies |
| | | | Read a passage about family camping and write about it |
| 4 | **Lesson 2(1).** Cooking Methods | Vocabulary | 1. Cooking Methods<br>2. Seasonings and Tastes |
| | | Grammar | 1. -에다가<br>2. -고 나면 |
| | | Task | Explaining Cooking Methods |
| 5 | **Lesson 2(2).** Dining Etiquette | Vocabulary | 1. Eating Styles<br>2. Idiomatic Expressions Related to Cooking |
| | | Grammar | 1. -(으)ㄹ까 봐<br>2. -(으)ㄴ/는걸요 |
| | | Task | Comparing Dining Etiquette Across Countries |
| 6 | **Lesson 3(1).** Career Goals and Preparation | Vocabulary | 1. Personality types<br>2. Work Values |
| | | Grammar | 1. -(으)ㄹ 바에야<br>2. -아/어야 |
| | | Task | Conducting a Mock Job Interview |

| Times | Unit | Learning Content | |
|---|---|---|---|
| 7 | **Lesson 3(2).** the Workplace environment employees desire | Vocabulary | 1. Work Duties<br>2. Departments and positions |
| | | Grammar | 1. -더라도<br>2. -다가 보면 |
| | | Task | Expressing Opinions About a Good Workplace |
| 8 | **Lesson 5(1).** Types of interpersonal relationships | Vocabulary | 1. Types of interpersonal Relationships<br>2. Forning and Maintaining Interpersonal Relationships |
| | | Grammar | 1. -기 마련이다<br>2. -(으)ㄴ/는 척하다 |
| | | Task | Talking about How to Build Good Relationships |
| 9 | **Lesson 5(2).** Interpersonal relationships and conflict | Vocabulary | Emotions in Interpersonal Relationships |
| | | Grammar | 1. -더니<br>2. -(ㄴ/는)다고 치다 |
| | | Task | Sharing Experiences of Interpersonal Conflict |
| 10 | **Lesson 6(1).** onomatopoeia & mimetic word | Vocabulary | 1. onomatopoei<br>2. mimetic word |
| | | Grammar | 1. -던데요<br>2. -는 통에 |
| | | Task | Creating Stories Using Onomatopoeia and Mimetic Words |
| 11 | **Lesson 6(2).** Proverbs and Idiomatic Expressions | Vocabulary | 1. Proverbs<br>2. Idiomatic Expressions |
| | | Grammar | 1. -(ㄴ/는)다고 하더니<br>2. -았/었던 |
| | | Task | Explaining the Meanings of Proverbs and Idioms |
| 12 | **Lesson 6(3).** Interesting Korean | Task | Listening to and Discussing the Origins of Proverbs |
| | | | Reading and Writing Folktales |
| 13 | **Special Class: Role-play** | | |

# Course Syllabus

1. Level: Level 5L (Lower)
2. Course Period: Jan 11th ~ Jan 29th 2027
3. Class Time: Monday ~ Friday 09:00 ~ 13:00 (Total 52 hours)
4. Textbook: 한양 한국어 5-1 (Hanyang Korean 5-1)

| Times | Unit | Learning Content | |
|---|---|---|---|
| 1 | Orientation | | |
| | **Lesson 1(1)** Korean Daily Life and Culture | Grammar | 1. -(ㄴ/는)다지요?<br>2. -거니와<br>3. -(으)리라고는 |
| | | Dialogue | Korean Fermented Foods |
| 2 | **Lesson 1(2)** Korean Daily Life and Culture | Extended Expressions | Idioms with '-듯이' |
| | | Listening | The 'Bballi Bballi' (Hurry Hurry) Culture |
| | | Expressing Opinions | Seniority-Based Culture in Korea |
| 3 | **Lesson 1(3)** Korean Daily Life and Culture | Reading | Korean Rice Cakes (Tteok) |
| | | Writing | Writing a Classification Essay |
| 4 | **Lesson 2(1)** Emotions and Their Expressions | Vocabulary | 1. Positive Emotions<br>2. Negative Emotions |
| | | Expressing Opinions | Role-play: Responding Positively or Negatively Depending on the Situation |
| 5 | **Lesson 2(2)** Emotions and Their Expressions | Grammar | 1. -는 법이 없다<br>2. -(ㄴ/는)다기보다<br>3. -는 둥 마는 둥 하다 |
| | | Dialogue | Differences in Expressions Between Men and Women |
| 6 | **Lesson 2(3)** Emotions and Their Expressions | Extended Expressions | 1. Idioms Related to Emotions<br>2. Common Suffixes |
| | | Listening | 1. Emotions of Men and Women<br>2. Various Emotions<br>3. A True Friend |

| Times | Unit | Learning Content | |
|---|---|---|---|
| 7 | **Lesson 3(1)** Education and Society | Vocabulary | 1. School Life<br>2. Educational Issues in Korea |
| | | Grammar | 1. (으)로서<br>2. -(으)ㄴ/는 데에서 기인하다<br>3. -다 못해 |
| 8 | **Lesson 3(2)** Education and Society | Dialogue | The Issue of Private Education |
| | | Extended Expressions | 1. Proverbs Related to Education<br>2. Sino-Korean Idioms Related to Education |
| 9 | **Lesson 3(3)** Education and Society | Listening | 1. School Memories<br>2. Early Childhood Education<br>3. Alpha Mom & Beta Mom-Style Education |
| | | Expressing Opinions | The Ideal Education Method |
| 10 | **Lesson 4(1)** News and Media Coverage | Vocabulary | 1. Accidents<br>2. Incidents and Trials |
| | | Grammar | 1. -다니<br>2. -(으)ㄴ 채<br>3. (으)로 말미암아 |
| 11 | **Lesson 4(2)** News and Media Coverage | Dialogue | A Series of Explosion Accidents |
| | | Extended Expressions | 1. Idioms Related to Accidents and Incidents<br>2. Sino-Korean Idioms Used in News Reporting |
| 12 | **Lesson 4(3)** News and Media Coverage | Listening | 1. News Briefs<br>2. Drunk Driving Accidents<br>3. Child Abuse |
| | | Expressing Opinions | Public Disclosure of Criminals' Identities |
| 13 | **Special Class: Role-play** | | |